

Cross Curricular Plan for ____ Grade

Overview

Project Title	
Team Members, <i>Subject Taught</i>	Use a bulleted list List in ABC order, by last name
The Overarching Question	(This should influence everything you do)
Additional Key Essential Questions	Use a bulleted list
Key Understandings (Big KNOWs)	Use a bulleted list (You should have 1 KNOW for each additional EQ)
Situation <i>What is the real world problem or issue that the students can help solve?</i>	Write this in student friendly language. How will you present this project to them?
Intended Outcome (Big DOs) <i>What is the culminating exhibition, presentation, or product that demonstrates students' new knowledge and skills?</i>	(If you have more than 1 listed, be clear as to what is expected from students.)
Complete list of Resources	Use a bulleted list Please do not just list links - include a title/description of resource

Community Partners

We HAVE to have partners in the community. Think outside the box!

Partner	Contact Information	Description of Involvement	Important Details/Information
Organization Name Web Address/Link	Name Phone Email Address/Other		

Timeline

This should be updated at least once every two weeks.

Dates	Pathway	Task	Course(s)	Technology/Resources	Due Date
When do you plan to complete this activity/lesson?	Which students should complete this task/activity?	Include only 1 task per box.	In which course(s) will this activity/lesson occur?	List Tech 1st -- then add specifics, if applicable. Be specific when listing documents & make sure the corresponding documents are uploaded to the group.	What is the ACTUAL date this activity/lesson is completed?

Products

It is essential that we have the standards each product addresses; each teacher is responsible for ensuring their standards are included when appropriate.

Product	Description	Standards	Rubric
This should match the "Task" from the timeline.	This should be written in student friendly language.	Title of Course Big Idea or Concept Being Studied <ul style="list-style-type: none"> (Standard #s & Letters) Description of Standard – please write the standard in short hand, including only the most pertinent information; DO NOT CUT & PASTE as it makes this portion too long! 	What is the title of the Rubric file? Make sure it is uploaded to the group.

